



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	GOVT DEGREE COLLEGE, PORUMAMILLA
• Name of the Head of the institution	Sri.R.Adinarayana Reddy
• Designation	Principal(Full Additional-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08569285656
• Mobile No:	9440871221
• Registered e-mail	porumamilla.jkc1@gmail.com
• Alternate e-mail	porumamilla.jkc@gmail.com
• Address	BADVEL ROAD, NEAR KAMMAVARIPALLI VI, PORUMAMILLA PO & MANDAL, KADAPA DIST
• City/Town	PORUMAMILLA
• State/UT	ANDHRA PRADESH
• Pin Code	516193
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Yogi Vemana University, KADAPA, ANDHRA PRADESH				
• Name of the IQAC Coordinator	Sri N B SIVA RAMI REEDY				
• Phone No.	7396742382				
• Alternate phone No.	9396290755				
• Mobile	7396742382				
• IQAC e-mail address	porumamilla.jkc1@gmail.com				
• Alternate e-mail address	gdcporumamilla1981@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://gdcporumamilla.ac.in/page.php?menu=iqac&slug=aqars				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://gdcporumamilla.ac.in/admin/ckeditor/uploads/Academic_Schedule_2020_21-YVU.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.85	2015	03/03/2015	02/03/2020
6.Date of Establishment of IQAC			30/06/2012		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	0000	0000	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>With the active participation of NSS UNIT, the Women empowerment cell, and IQAC organized 1. RASHTRIYA EKTA DIWAS on 31.10.2020. (2) "NATIONAL YOUTH DAY" CELEBRATIONS on 12.01.2021. (3) " PARAKRAM DIWAS" CELEBRATIONS on 23.01.2021. (4) "NATIONAL VOTERS DAY" CELEBRATIONS on 25.01.2021 and (5) "CREATE AWARENESS ON DISHA APP PROGRAMME" 31-01-2021.(7) INTERNATIONAL WOMEN'S DAY CELEBRATIONS on 08.03.2021. (8) 03-04-2021 CAMPUS CLEAN AND GREEN (9) Azadi ka Amruth mahotsav, 20-04-2021.(10)CORONA VIRUS(COVID-19) SANITIZER AWARENESS PROGRAMME".27-04-2021.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Motivate the students to join as a NSS volunteer	Identified socio economical problems and get opportunity to serve the society
Conducted College day, Freshers day, Farewell day celebrations	Students acquired Leadership qualities and overcome stage fear and exhibits their talents
Plan to conduct Bridge course Counseling for slow learners of 2nd & 3rd years	Students are enlighten their respective Subjects
Motivate the students to participate in various cultural events	Students are get all-round development
To Plan Extra coaching for final year students to go for higher studies	students got best ranks in P.G. entrance examinations
Plan to conduct Gender sensitization Awareness programs, socio cultural awareness programmes, Health awareness programmes, Constitution awareness programmes etc...	All the awareness programmes are successfully conducted with the collaberation of NSS UNIT other departments, concerned local officials. Successfully conducted like National girl child day, Kishorivikasam, International womens day celebrations and introduce the actual problems faced by girls and womens in the society

13. Whether the AQAR was placed before statutory body?	No
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- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE
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Year	Date of Submission
2021	19/07/2021

15. Multidisciplinary / interdisciplinary

The college offers traditional science, commerce, and humanities courses along with restructured courses. The college encourages students to choose cross disciplinary courses in their life skill courses and Skill Development courses. The new curriculum adopted by the college incorporates Choice Based Credit System (CBCS) also includes Community Service Project and Internships, to engage students in community service.

16. Academic bank of credits (ABC):

The affiliating university of the college is implementing CBCS which includes wide variety of choices for the students to select electives and skill development courses as well as in life skills courses. Andhra Pradesh State Council of Higher Education (APSCHE) has given guidelines for choice-based credit system and the exit option during the graduate programmes. At present exit option is available after third year. Commissionerate of Collegiate Education (CCE) provides Learning Management System (LMS). The faculty throughout AP are trained in content generation and are continuously preparing reading and video material for all the courses and are openly available at LMS portal of CCE to all students.

17. Skill development:

In the new CBCS curriculum student must study four life skill courses and four skill development courses in alignment with National Skills Qualification Framework. To provide Vocational education, Information and communication technology, Plant Nursery and Dairy Technology courses are offered. Two internships and a community service projects are mandatory. Value education is taught through life skill courses. The college is providing APSSDC, JKC, Spoken Tutorials from IIT Bombay and Cisco platforms to facilitate industry oriented certificate courses.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian culture and Science is offered as a Life Skill Course where students learn various elements of Indian culture. Performing Arts is also offered as a skill development course. The institute has cultivated Indian Knowledge system particularly in teaching mother tongue, following the culture in dressing, talking, celebrating

festivals, honouring martyrs of the nation. Telugu is offered as a course during first three semesters and Bi lingual material is available for all other courses .

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college implements Outcome Based Education (OBE), the POs, PSOs and COs are framed by concerned departments after rigorous consultation with all faculty and the stakeholders. The faculty members, class teachers, mentors, course coordinators, program/ISO coordinators also inform the students and create awareness and emphasize the need to attain the outcomes. The program Coordinators continuously monitors the CO and their mapped PO attainments after completion of each course. The IQAC coordinator along with the Principal will review the overall PO attainments after each semester and after completion of each program.

20.Distance education/online education:

During the COVID-19 pandemic period all the TLP is done through online mode and is available in college LMS. The Institution adopted ICT tools such as Google, ZOOM, Teachmint etc for online teaching. Institution is putting efforts towards blended learning by conducting the FDP's and encouraging faculty to participate in programs relevant to advanced pedagogical tools.

Extended Profile

1.Programme

1.1	06
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	174
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	241
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	65
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	16
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	39
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	7
Total number of Classrooms and Seminar halls	
4.2	5
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	35
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The success of any institution of higher learning is based on how its curriculum is designed, oriented and implemented. The term "curricular aspects" focuses on the plan of action, methodology of teaching to cater to practical and knowledge-oriented curriculum to the students. The Commissionerate of Collegiate Education, A.P. and Andhra Pradesh State Council of Higher Education (APSCHE) have formulated an effective common core syllabus. The Syllabus of our institution is set by Yogi Vemana University.

The college comes under the umbrella of current UGC regulations of CBCS scheme from the academic year 2015-16 onwards for both UG courses and the students can choose any subject as per their need and interest. There is choice of subject combinations in optional subjects in VI semester.

Students are trained in foundation courses like Leadership education, Environmental studies, Entrepreneurship development, Soft skills, Analytical Skills, Human values and professional ethics, which are incorporated as an integral part of the curriculum and mandatory in each semester for all the students of all the streams irrespective of their core subjects. JKC provides necessary training, placement drives by inviting companies, industries. Extracurricular activities are conducted through NSS, NCC, and Dept. of physical education. In addition to the recorded and live lessons telecast by MANA TV of A.P. Government.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar prepared by the Affiliated University YVU. Timetables are prepared well in advance every semester for theory and practical classes based on the credits given in the

curriculum.

The teacher's Diary is maintained by the teacher, is a record of individual time-table, details regarding leave record, syllabus annual planning, record of administrative/co-curricular/ extra-curricular work, etc.;

All curricular activities such as internal assessments, assignments, seminars, group discussions, Guest Lectures, quiz, field/ industrial visit, project work etc. are conducted accordingly for every semester.

Course planning for bridge courses, remedial/ advanced coaching, add-on, value-added courses are prepared by the department well in advance.

Majority Departments use of teaching aids like Computers, LED Projectors, different ICT tools, PPTs and create YouTube videos, Mana TV classes, Swayam, NPTEL (National Programme on Technology Enhanced Learning) Video lecture sessions, for students besides conventional methods of teaching by using writing boards, labs, charts and previous question papers.

Faculty not only prepares the notes for class room teaching but also supplies post teaching materials to the students for their examinations.

Effectiveness of course delivery is ascertained also through the performance of students in Internal Assessment Examinations.

To keep abreast with the recent trends in their respective subjects, teachers are encouraged to attend refresher, orientation, seminars, workshops, conferences and faculty development programs. Teachers update their knowledge by doing several online courses on Swayam/Moocs and at different platforms.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://gdcporumamilla.ac.in/admin/ckeditor/uploads/Academic_Schedule_2020_21-YVU.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum

C. Any 2 of the above

development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Accordingly, the affiliating University introduced papers with Two Credits each on Environmental Studies and Human values and professional ethics in First Semester and Entrepreneurship, Leadership Development, Soft Skills in Fourth Semester to all the students irrespective of B.A., B.Com and B.Sc. groups. The syllabus creates awareness to students on environmental issues, improves analytical skills and builds up moral and ethical values among the student community.

Gender Sensitization:

The college has Women Empowerment Cell which sensitizes all gender related issues and creates awareness amongst the girl students to develop skills as well as economic independence. It Celebrates many National and International days like Girl Child day, Women's day with cultural events like Rangoli competition,

Environment and Sustainability:

Our Institute celebrates World Forest Day, World Water Day, World Environment Day, Ozone Day etc., to create awareness and encouraged to Sustainable Development. Our students are engaged in Vanam-Manam, Clean and Green, Swatch Bharat Programmes, planted 500 saplings in and around our college and clean our campus and surroundings making them particularly plastic free. Our Students creating awareness on cleanliness went on rally to enlighten the public on the adverse effect of usage of plastic.

Human Values and Professional Ethics:

Our institution looks upon HVPE in no small measure and the course incorporates the professional, moral, social and human values commensurate with social, economic and cultural realities in the society. The College NSS/NCC team creates awareness among the people of surrounding villages on various issues.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

NIL

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed
File Description	Documents
Upload any additional information	View File
URL for feedback report	http://gdcporumamilla.ac.in/admin/ckeditor/uploads/SSS%20REPORT%201_merged_merged.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
420	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
157	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners.to assess the learning levels of the students, class	

tests, classroom interactions, quizzes, group discussions, practical performances and previous board results are reviewed by the concerned teachers. This help in assessing the number of slow learners and quick learners from the classes. Provisions for Slow Learners : Special attention is given to the students in the class rooms and remedial classes, who are identified as the weaker students/ slow learners. Doubts and personal difficulties regarding the subject are resolved in the special classes. For the better understanding of the subject by the students, concepts are built from lower levels to higher with feedback of the students understanding of the subject. Concepts which could not be grasped easily are repeated in consequent classes. Slow learners are specially advised and counselled by the teachers for their better learning.many interactive online methods like videos, animations , and slow easy to understandable content is provided and explained to these students especially during COVID online method of teaching.The different departments organizestudent seminars, group discussions, quizzes to develop problem solving abilities in learners and thereby, to improve their presentation skills and also encouraging them to obtain University ranks.

File Description	Documents
Link for additional Information	NIL
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
387	15

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For online mode of teaching, various platforms like Google Meet, Zoom, WhatsApp groups etc are used and lectures were delivered via Powerpoint Presentations and Youtube Videostomake teaching effective.Guest lectures, Seminars etc. are organized where experts

from various Institution are invited to deliver their deliberations so that our students get maximum benefit with less spending. Department of Zoology, Botany, Physics Chemistry ,etchave the provision to organize field trips/ subject tours of all classes to inculcate scientific temperament among the students.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://gdcporumamilla.ac.in/admin/ckeditor/uploads/ONLINE%20CLASSES%20PML%20NEW_compressed.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Windows Office (Word, Excel, Power point) is used for making presentation and for delivering lectures. Local Area Network is available in the college for easy access of internet as and when required by the faculty. Smart classrooms and Interactive boards are used for effective teaching. There are 02 smart classrooms ICT enabled tools while teaching. Computer and Mobile Apps like Wiseapp that was used for conducting online classes during Corona Pandemic. Digital Cameras / Scanners/ Printers and Online Courses are provided to students as and when required. Social Networks like facebook, whatsapp, youtube is used for promotion and circulation of various events and activities.

All the departments conduct seminars, workshops and guest lectures in online as well as offline mode on the new developments in the core subjects for effective teaching and learning by the faculty members and students in each semester by using various ICT tools available in the College. Seminar hall is equipped with multimedia facilities using ICT tools. Invited talks and webinars are conducted in seminar hall using ICT facilities.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://gdcporumamilla.ac.in/admin/ckeditor/uploads/WhatsApp%20Image%202023-04-20%20at%2015.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors**

0

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

07

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

01

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

07

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College is running one type of Degree Programme: the Undergraduate Programme (UG). The college follows the examination pattern prescribed by the affiliating university, i.e. YOGI VEMANA UNIVERSITY. This system of evaluation includes a variety of test-types such as class tests, surprise tests, quizzes, presentations, assignments, projects, viva, etc. The students are informed about the pattern of the internal examinations and examination notices are displayed well in advance and sufficient time is given to the students for preparation. The complete guidelines and rules regarding examinations are provided in the College Prospectus / Syllabus and announced by the teachers in their classes as well. The continuous internal evaluation conducted by the departments provides an excellent opportunity to the students not only to showcase their learning but also to develop their academic skills. After the internal evaluation, student's performance is discussed with the students and necessary suggestions are given for further improvement. Practical experiments are conducted regularly and according to a well-planned and properly communicated schedule. All prescribed experiments are conducted and the students are given sufficient training in carrying them out. Thus, students are prepared to perform well in the practical examinations. Term-end examinations are held at the end of the first term. Term-wise syllabus as prescribed by the affiliating university is completed in each term.

File Description	Documents
Any additional information	View File
Link for additional information	http://gdcporumamilla.ac.in/admin/ckeditor/uploads/2.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Choice Based Credit System (CBCS) in semester system was introduced since 2015-16 as per the UGC guidelines by the affiliating university. At the beginning of every academic year, an orientation program is conducted to have an awareness on the code of conduct, CBCS system and evaluation process of the course which include both internal and external assessment. To improve the performance of the students in the internal assessment, continuous evaluation of the students is done by adopting different reforms in the process of evaluation. The reforms in CIE include conduct of instant evaluation such as assignments, examinations, subject quizzes, group discussions, classroom seminars, role plays, debates etc. The performance is analysed amidst the students. Apart from these conventional methods of assessment, the institution reviews the assessment methods to choose suitable evaluation tool to assess the students' performance. The tools include modern assessment online tools like Google forms, Kahoot and Plickers. The students are evaluated individually to test their practical skills in lab work to improve their performance in the external practical examination. The college ensures transparency in the evaluation of internal assessment. In all the courses, 25 marks allotted for internal assessment at U.G level. This evaluation is done on the basis of two mid semester internal exams. The timetable for internal exams will be displayed to students well in advance and guide them to prepare for the exams.

File Description	Documents
Any additional information	View File
Link for additional information	http://gdcporumamilla.ac.in/admin/ckeditor/uploads/2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college runs on 3 programmes and six courses. Under BSc, BZC & MPE, MPCSGroup, the BCom consists General & Computer Science & the BA is the traditional course. The outcomes are -

1. The graduates excel in the competencies and values required for leadership to serve a rapidly evolving global community with appropriate employment.
2. The students are endowed with creative and analytical skills; this will equip them to become Entrepreneurs
3. The Student are introduced to computer operations along with Internet.
4. The students enter into a wide range of professions like Business, Teaching, establishing schools correspondents and Journalism
5. Beyond all, the students pass with good percentage of marks & enter the society with a positive attitude to serve & earn.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://gdcporumamilla.ac.in/admin/ckeditor/uploads/COURSE%20OUTCOMES-converted-converted.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

NA

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the

year	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
https://docs.google.com/forms/d/1Hm2AgU5Py1Xsebpz3ofEDWmrFbH3R0tDD8aX8RVYMc8/edit	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
NIL	
File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.2.1 - Number of departments having Research projects funded by government and non-	

government agencies during the year**NIL**

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year****NIL**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****17**

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published

in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

01

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college through different units organised extension programmes on social awareness, health and hygiene, historical, cultural and literary awareness as also exposed them to the community and socialwork through NSS. The students did the task like cleaning the college campus, Plantation work , corona virus awareness programme ,online voter registration ,Blood donation awareness programme and vanya prani samrakshana Bio Diversity

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

00

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

100

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Classrooms-16, Laboratories-07, Seminar Halls-02, Classrooms with LCD facilities-01, Classrooms with Wi-Fi -LAN -02, Seminar Halls with ICT facilities-01, Video center -01,

Every subject has Departments English-1 Telugu-1, Botany-1 chemistry 1 Physics -1, Zoology-1

History ,political science ,Economics Library ,Physical education
Library and computer lab for the B.com (CA), B.Sc (computers) and
Electronic lab

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural activities are conducted .Sports & Games are conducted. Gymnasium is maintained by department of Physical Education.Yoga classes are arreged frequently.

One indoor gynasium

Seminor Hall

Ground = 5 Acres

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdcporumamilla.ac.in/admin/ckeditor/uploads/WhatsApp%20Image%202023-04-20%20at%2015.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is not automated still now.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NIL

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-

E. None of the above

books Databases Remote access toe-resources	
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
0	
File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
75	
File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File
4.3 - IT Infrastructure	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	
Wi-fi facility is frequently updated With 50 MBPS Speed	

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

52

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

0

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our Institution is Located in a rural-based town surrounded by a number of villages. Students are attending college by bus. we are Institution is providing the necessary facilities for the overall growth of the students. Our institution is following certain procedures and policies for maintaining and utilizing physical, academic, and support facilities Stock registers are maintained by departments. Committees are formed for various activities. Our institution gives top priority to cleanliness by the NSS unit. The users of the library must follow prescribed guidelines. The Internet-connected computer lab is provided for the students. Sports activities are provided for the students during college hours.

Internet-connected computer labs are available for students. students should carry their ID cards used in the laboratory.

Necessary is given to students regarding the maintenance of campus cleaning .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

358

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

B. 3 of the above

File Description	Documents
Link to institutional website	NIL
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	E. None of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

10

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

10

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

TO inculcate the qualities of leadership ,organisation andnd responsibility in the students, an active Student Council is given an opportunity to be a part of the academic and administrative bodies/committees.The student council (usually known as college student union) comprises class representatives from each class who are nominated based on their academic merit among which a president, a secretary, and a ladies representative are nominated. The Principal and vice-principal will monitor their activities. The class representatives convey students' grievances to the respective class teachers for an amicable resolution A meeting is held twice a semester to collect valuable feed back regardingcurriculum, teaching-learning, and evaluation process. They also help the teaching staff of the college in organizing classroom seminars, quizzes, debates, group discussions, role-plays at the department level, and seminars, conferences, workshops at the college level. Student Council plays a major role in organizing college day every year. In addition, the student council will valuable suggestions for a smooth day-to-day administrative system. Finally, the successful conduct of any program in the college involves the active participation of the student council.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

04

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template))	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has produced several graduates of which many of them are Writers, Artists, Thinkers, administrators, scientists, Engineers and Doctors etc., settled globally and serve the nation. The college has been permitted to have an exclusive body called ALUMNI Association (Old students Association) as per the guidelines of Government of A.P which comprises old students who are Industrialists, Business persons, Philanthropists, Scientists, Doctors and Academicians. The Alumni Association is primarily constituted to promote the Academic /Administrative / Infra structural / Co-Curricular activities in the institution with those who are interested in giving back to the alumni body (by statute). It is authorized to mobilize resources (money, mater good will, books, technological gadgets etc.,) and donate them for the development of the institution. The aim and objectives:

1. To provide a forum for the exchange of ideas on social and academic issues

2. To initiate any enterprise pertaining to the promotion of the best interests of the college.

3. To establish scholarship support to the outstanding students belonging to various disciplines of the college.

WE ARE MAINTAINING UN REGISTERED ALUMINI ASSOCIATION TILL NOW . THE ALUMINI STUDENT BY NAME SRI P RAMA KRISHNA REDDY DONATED ONE COMPUTER TO THE COLLEGE TOWARDS ALUMINI ASSOCIATION THE PHOTO SHOWN IN THE VIEW FILE. THE PRINCIPAL IS PLANNING TO REGISTER THE ALUMINI ASSOCIATION FROM NEXT ACADEMIC YEAR

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our college distum "VIDVAN SARVATRAHA PUJAYATAE " signifies that scholar is worshipped every where this Govt Degree college provides oppertunities for allround development in students according to present context of globalization .

The Principal, being the head of the institution delegates and decentralizes the work among the teaching and non-teaching staff of the institution. Delegation of the authorities related to the academic and administrative issues to the vice-principal, in-charges of the departments. Decentralization the responsibilities to the staff concerned as per the duties and to the co-coordinators of various committees. All the in-charges constitute a staff council which is instrumental in the decision-making process. Various committees have been in practice with some of the faculty as conveners and members that play a significant role in academics, administration, planning, and development. Under the chairmanship of the Principal, the committees meetings are held at regular intervals

of time, passing on resolutions and taking necessary actions for the proper implementation of plans. The following are some of the committees 1. College Planning and Development Council (CPDC) 2. Internal Quality Assurance Cell (IQAC) 3. Students Union Committee 4. Examination Committee 5. Women Empowerment Cell 6. Grievance Redressal Cell .

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college practices decentralization and participative management to take decisions upon elaborate discussion on each aspect in the best interest of students. The staff council body is formed with the in-charge lecturers of all departments including controller of examinations and superintendent from office which meets periodically to discuss the issues in the college headed by the principal. Various other committees are also working for the development of the college such as IQAC, NSS, UGC committee, Academic committee, Discipline committee etc., where in students are also act as members to take decisions upon thorough discussion on making policies, plans, conduction of co-curricular, extra-curricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The annual academic audit reports, suggestions of NAAC peer team have also been considered to prepare the institutional plan each academic year. The feedback was collected on curriculum, on the teacher, on the institution online and stored as database. This is used to improve the quality in all aspects of the institution. Based on the feedback from stakeholders and instructions from the Andhra

Pradesh State Council of Higher Education (APSCHE), new programs which have employability skills, Skill development courses were introduced.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	NIL
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As it is the government institution, the policies, rules, regulations framed by the state government and UGC are followed strictly. The appointment of teaching staff is by Andhra Pradesh Public Service Commission (APPSC) and service rules of employees are monitored by the Commissionerate of Collegiate Education, A. P. The Governing Body, Academic Council, staff council and finance committee are such committees that decide and monitor the academic and administrative activities

As it is the government institution, the policies, rules, regulations framed by the state government and UGC are followed strictly. The appointment of teaching staff is by Andhra Pradesh Public Service Commission (APPSC) and service rules of employees are monitored by the Commissionerate of Collegiate Education, A.P. The Governing Body, Academic Council, staff council and finance committee are such committees that decide and monitor the academic and administrative activities.

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the Institution webpage	NIL
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and

E. None of the above

Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

As per the norms of Govt. of Andhra Pradesh the following facilities are available to all permanent teaching and non-teaching staff. Faculty appointed prior to 2004 are eligible for pension benefits after retirement. Faculty appointed after 2004 are covered under new pension scheme viz., CPS.GPF, gratuity and leave encashment are availed by retiring faculty as per Government norms. Leaves to teaching and non-teaching staff are given as per the guidelines of the CCE Andhra Pradesh. Festival advance, LTC and loan facilities to the staff are available as per Govt. norms. For women staff 5 days per year Extra Causal leave 180 days Maternity Leave and 60 days child care leave are sanctioned as per Govt. norms.

As per the norms of Govt. of Andhra Pradesh the following facilities are available to all permanent teaching and nonteaching staff. Faculty appointed prior to 2004 are eligible for pension benefits after retirement. Faculty appointed after 2004 are covered under new pension scheme viz., CPS.GPF, gratuity and leave encashment are availed by retiring faculty as per Government norms. Leaves to teaching and non-teaching staff are given as per the guidelines of the CCE Andhra Pradesh. Loan facilities to the staff are available as per Govt. norms. For women staff 5 days per year Extra Causal leave 180 days Maternity Leave and 180 days child care leave are sanctioned as per Govt. norms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

22

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The faculty submits self-appraisal report in the form of Annual Performance Report (APR's) in the prescribed Performa at the end of every academic year which is evaluated by the Principal of the College and later on the same is reviewed by the higher authorities. The teacher maintains records of teaching, examination and evaluation, record of different committees of the college in which he/she is member, research and publications if any during the reported period to calculate API scores and the same is then filled in the APR's/API. These APR's/API are considered for clearing probation as well as for next placement of the faculty. These APR's/API are forwarded to J and K Higher Education Department for further analysis as per required parameters for determining the level of satisfaction for that particular post. Overall performance of non-teaching staff is also forwarded to J & K Higher Education Department as per required format once submitted by concerned official. However, Principal of the college collect the feedback from HOD's of different departments before forwarding the self appraisal report of the concerned employee.

File Description	Documents
Paste link for additional information	http://gdcporumamilla.ac.in/admin/ckeditor/uploads/ASAR%202020-21.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has constituted different committees to monitor and utilize different types of funds received under different grants/schemes. The college receive various grants from UT Govt. or any other Govt. agency under different heads/schemes/grants to develop the infrastructure and to meet the college expenses. The utilization of the same is ensured in a transparent manner as per laid down procedures, such expenditures are subjected to verification by auditing agency of the UT. The university grants commission also releases funds under different developmental grants,

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

NIL

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell of the college tries to improve the teaching learning environment along with overall grooming of students by taking new initiatives as well as refining the existing practices. This whole process involves chalking out of new goals for any academic session in the beginning and effective implementation of the same in rest of the session. IQAC ensure all such efforts by following a well-defined mechanism to promote all academic and administrative aspects. The important initiatives includes

CONTRIBUTIONS OF IQAC TO IMPROVE TEACHING LEARNING PROCESS: Some of the major contributions of IQAC to improve teaching learning process are as under:-

1. Addition of more Smart class-rooms equipped with modern technology. 2. Use of Advance Teaching Ideas and brain storming sessions for students and teachers. 3. Periodic/time bound Assignments 4. Review of Attendance 5. Counselling and Monitoring

6. Regularity, Punctuality and Accountability

7. Regular Faculty Meetings

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Quality of Teaching Learning process along with grooming of the students: In order to ensure quality education and proper grooming of the students IQAC ensure effective teaching learning mechanism by following the monitoring of teaching

process as well as examination process in a centralized manner in consultation with different Departments. IQAC ensure organization of different programmes for the students in consultation with different departments and committees. The role of NSS, cultural committees, career counselling cell and number of other committees is very important in achieving the goal of overall development of the students. Feedback from students on Teachers efficiency: IQAC ensure the quality of teaching through feedback from students. Monitoring as well as evaluation of class teaching is a regular practice of this Institution. In order to ensure promising learning output, the IQAC regularly collects feedback from the students on teachers' performance and methodology of teaching. The Principal discusses the report with the teachers concerned and all possible efforts are made to resolve the Problems

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of

C. Any 2 of the above

**Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for
improvements Collaborative quality initiatives
with other institution(s) Participation in NIRF
any other quality audit recognized by state,
national or international agencies (ISO
Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	http://gdcporumamilla.ac.in/admin/ckeditor/uploads/NIRF%20SCORE.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1.Safety and SecuritySafety and security Women development cell is led by a senior,confident and caring female teaching member. It is a good andhealthy sign of academic work place that no pronounced complaint hasbeen lodged by any girl student. Various moral and religiouslectures from time to time, by scholars play a pivotal role in controlling any type of deviant behaviour.The female teaching faculty in particular are advised to counsel girl students in class, parks, library, common room (wherever itsuits) to educate about sexual harassment either collectively or individually, as suits the situation. The teachers are furtherinstructed to counsel in cordial and cooperative manner so thatsenses of belonging and loving care prevail among the student community. For personal hygiene awareness, medical lady doctors,gynaecologist are often invited to interact with students in assembly, where only female faculty members remain present. A good result of one to one talk, questioning, discussing comes to surface,demystifying the doubts in mental horizon of girl students. There isno report of ragging in the campus as it seems that the concept ofragging is completely erased from the minds of students. The ragging now is deemed historical and archived

practice.

File Description	Documents
Annual gender sensitization action plan	https://bit.ly/3JnAsse
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://bit.ly/3JnAsse

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management For collecting the solid waste from nook and corner of the campus substantial number of dustbins are installed. Most of the waste collected is biodegradable. The minimal amount of non biodegradable is mostly burnt in pits. The biodegradable portion too is dumped in pits for decomposition over time. During the autumn season a large quantity of fallen dry leaves are collected and dumped to decompose for manure.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://bit.ly/3MulV12
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

D. Any 1 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

E. None of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone withtolerance and harmony towards cultural, regional, linguistic,

communal socio economic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like Women's day, Yoga day also promote tolerance and harmony. Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.

The students of our institution are from rural areas. our institution has been providing opportunities to grow and develop for both students and staff. The students and staff belong to various regions, sections of society with different cultures. To foster tolerance and harmony among students and employees the institution organises several programmes. Moreover, the institution has celebrated the cultural and regional festivals, like Pongal, Independence day, Republic Day, Birth and death anniversaries of persons of National and International importance Days and induction program to the students, NSS and Motivational lectures of eminent persons of the different fields are arranged for all round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. In addition to that guest lecturers are arranged by experts.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The students and employees are sensitized about the constitutional obligations: values, rights, duties and responsibilities of citizens.

The institute conducts various programs on culture, traditions, values, duties, and responsibilities through celebrating birth anniversaries and observing important days by inviting prominent people. The college establishes the policies that reflect core values. Students and staff should obey the code of conduct rules. Since this institute is an affiliated college to YV University, the

curriculum is followed with mandatory courses like Human Values and Professional Ethics(HVPE), Entrepreneurship, Information and Communication Technology (ICT), Indian Culture and Science (ICS), Environmental Education (EE), Personality Development and Leadership (PDL) and Analytical Skills (AS), as a small step to inculcate constitutional obligations among the students. Major Initiative during last year. The Women Empowerment Cell and IQAC cell in the institute transact the gender related issues. Guest lectures conducted on Laws of Women on Women's Day, Anti-ragging, celebrating birth days of women reformers. The Departments alone also aimed sensitization of students

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution organizes national festivals .Republic day,Independence day and birth anniversaries of the national leaders, social reformers and eminent personalities to inculcatemoral values and promote national integration. Birth anniversaries of renowned personalities like Mahatma Gandhi, Dr. S. Radha Krishnan, Dr. B.R. Ambedkar , Dr. A.P.J. Abdul Kalam , Jyothi Rao Phule , Savithri bhai phule Death anniversary,Shakespeare, Mahakavi Sri Sri Jayanthi , Darwin Day , chatrapathi shivaji Birth Anniversary are celebrated to pay tribute with lot of spirit. Contributions of these great leaders are commemorated. In connection with these celebrations, Elocution and essay writing competitions are conducted.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Online Examinations and AdmissionsDue to the COVID-19 pandemic, Educational Institutions have had to make significant changes to the manner in which student interactionis undertaken. Teaching and learning has now shifted almost entirelyto either a completely Online Mode, or Blended Learning withelements combined from Online and Traditional Teaching Learningparadigms. Other student related tasks such as Admissions,Examination and Evaluation have also been shifted to Online mode inorder to reduce the person to person contact as well as inaccordance with COVID-19 SOPs. The institution has attempted to provide students with the best possible education.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Vision, Mission and Objectives of the institution clearly point towards a value based education based on the curriculum of the affiliating university combining it with the core values attached to the College. The college successfully implemented the semester system which was introduced by YOGI VEMANA UNIVERSITY. The focus is on skill development, career oriented programs, industry visit, industry - academia interaction and college have brought all these aspects under curriculum implementation and enrichment. Institution always practices intensive and inclusive improvisation strategies, Vaccination Drives for students, Different programmes organised to celebrate 75 years of independence.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The college is also planning to strictly follow the Covid Appropriate Behavior in the next academic year also. As of now, comprehensive measures such as 100% vaccination of college staff, arrangement of special vaccination centre in the premises for students and staff, no entry without Covid vaccination certificate, compulsory use of face mask and frequent washing of hands with sanitizer in the class rooms and laboratory and operation of classwork with fifty percent capacity in offline mode has been executed. Besides the academic growth, optimum exposure and participation of students to various competitions in inter/intra college sports, cultural and NSS activities will be prioritized for the overall development of the students keeping in view the Covid19 Pandemic during the last two years.